

## **Remote Education provision: information for parents**

At Marsh Lane Primary we understand the need continually to deliver high quality education, including during periods of remote working – whether for an individual student or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all students have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding.

Working together with families we aim to:

- Minimise the disruption to students' education and the delivery of the curriculum.
- Ensure provision is in place so that all students have access to high quality learning resources.
- Protect students from the risks associated with using devices connected to the internet.
- Protect staff from the risks associated with using devices connected to the internet
- Ensure staff, parent, and student data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all students have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

### **1.What is taught to students at home?**

Marsh Lane Primary will endeavour to deliver a full curriculum to children, in line with what teaching would be in place in school, as fully as possible in using remote resources. Our curriculum offer will remain broad, balanced, and mirror the EYFS, KS1 and KS2 National Curriculum. Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). These lessons may be taught individually or through a themed approach and project work (e.g. World War 1). We thank you for your support and patience with this. We have several online subscriptions that aid the teaching of various subjects including Purple Mash.

## **2. What should my child expect from immediate remote education in the first few days?**

In the instance that children need to engage in remote learning, due to self-isolation or whole school closure, the staff will work hard to ensure that no child is left without work to do in the immediacy. Students from Reception to Year 6 will be able to log into and access Purple Mash, Class Dojo, Times Table Rockstar or Numbots in order to access lessons and work resources. Students will have access to teachers for support and guidance at set times within the normal school day hours or via email. If online learning is not available for any reason, we will create work packs that can be downloaded from the website or provided as paper copies.

## **Remote teaching and study time**

### **1. How long can I expect work set by school to take my child each day?**

The minimum amount of time remote education should be in practice for Key Stage 1 (Years 1 and 2) is 3 hours per day. This may be less for younger children. For Key Stage 2 children (Year 3, 4, 5 and 6) this is increased to 4 hours per day. This includes a mixture of pre-recorded teaching sessions, links to activities and other assignments such as times-tables practice and reading. All children will be expected to interact in some way with the class teacher via class dojo, which will be monitored to ensure that all pupils are accessing their daily sessions.

## **Accessing the remote education**

### **1. How will my child access the online remote education?**

Pupils will be able to log into Class Dojo and Purple Mash and access their lessons and work resources.

### **2. If my child does not have access to online learning at home, how will you support us?**

Where pupils do not have access to internet at home, we will be in contact to discuss the support available that we can offer to provide internet access at home or paper-based resources. We will also support families, who do not have access to any devices that will connect them to the internet.

### **3. How will my child be taught remotely?**

We will use a variety of approaches to teach pupils remotely, best suited to circumstances, topic and age. Children and their parents, will have access to an overview plan/timetable for the week, in order to help them plan for any resources or equipment they may need in advance of lessons. A daily plan will then be on Class Dojo. This will include a morning greeting from their class teacher and a brief overview of the activities. There may be pre-recorded lessons and also links to activities via Oak academy, or BBC Bitesize etc., including recorded commentary where appropriate.

All assignments will have a deadline, but this will be flexible as we understand the difficulties of sticking to a timetable at home, especially if parents are working from home as well. Although, we will be using computers/tablets as our basis of home learning, regular breaks away from the screen are to be encouraged, through other practical activities.

Here are some examples of our remote teaching approaches:

- Pre-recorded teaching lessons/activities
- Recorded teaching via other institutions e.g. Oak Academy
- Printed paper packs produced by teachers
- Textbooks (mainly Y6 booster materials) and reading books that the children have at home
- Websites that offer support and activities/information for various subjects, including video clips or sequences.
- Purple Mash remote learning platform
- Class Dojo
- 2Simple

## **Engagement and feedback**

### **1.What are your expectations for my child's engagement and the support that we as parents and carers should provide?**

We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments handed-in via Class Dojo work returned by email and via Purple Mash.

We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning

is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.

We ask that you support your child by creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.

## **2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be checking in with children via Class Dojo to ensure we have a good overview of their understanding and engagement. Online quizzing and assessment tools also help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance. Parents can contact teachers using Class Dojo or their email address during the school day if there are any problems accessing the learning or for help with the set work.

Also, queries can be sent via Class Dojo to Mr Bramley or to the school office email. If there are any concerns we will ensure we are in contact with you as parents and carers by telephone or email. School staff will call you as parents once a fortnight to check in on how you are doing.

## **3. How will you assess my child's work and progress?**

We will be assessing your child's progress through work submitted daily via Dojo, engagement through questions in lessons, using online quizzing/marking tools and other work returned via Purple Mash or email. This will help us identify needs of the individual or needs of the class quickly and effectively.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils who have specific plans e.g. EHCP's have been invited into school. For those who prefer to access home learning there will be bespoke assignments, tailored to meet

their needs. If you require further assistance as we recognise remote learning is very difficult for some pupils to engage with, please contact your child's teacher or the SENDco.